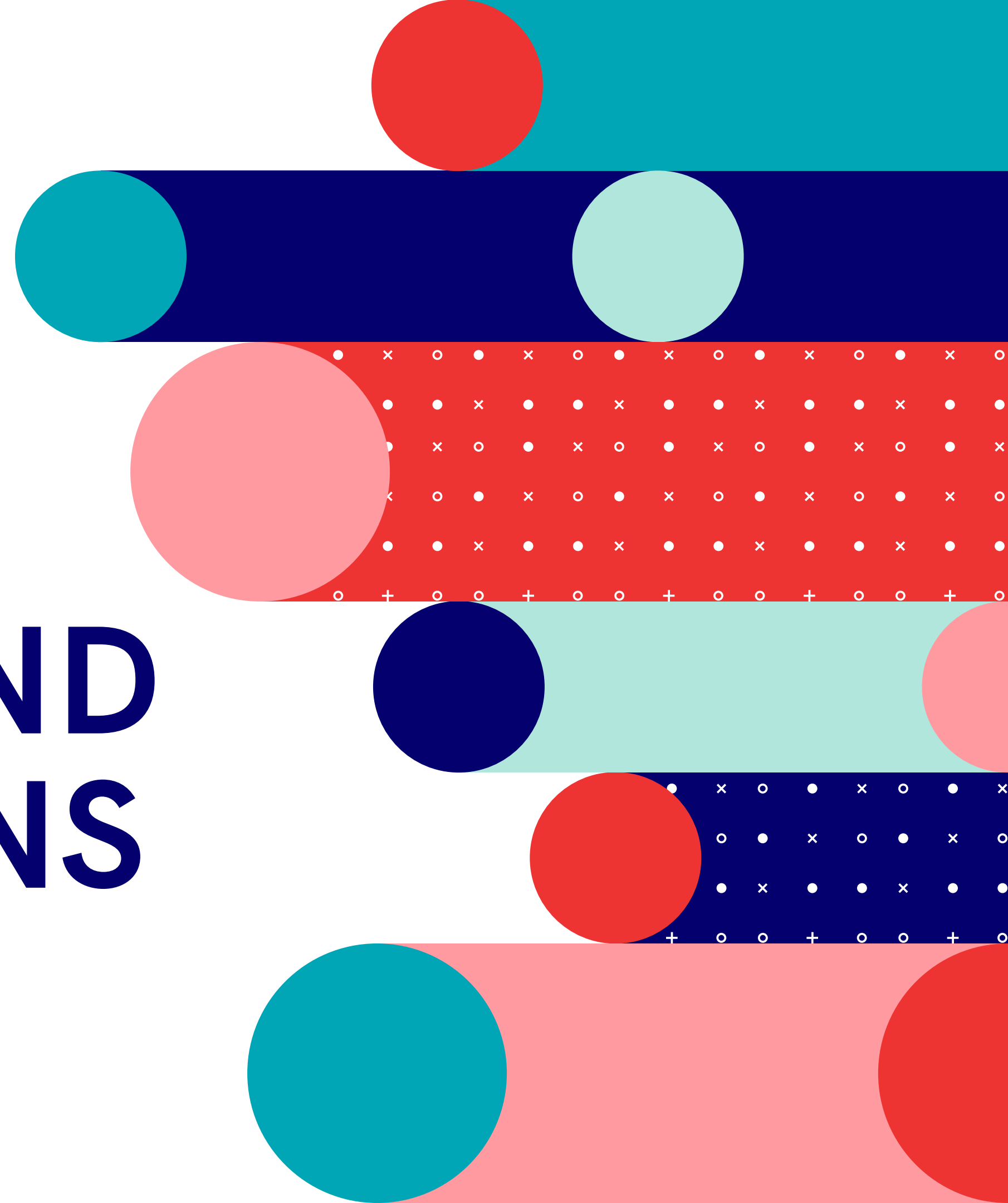
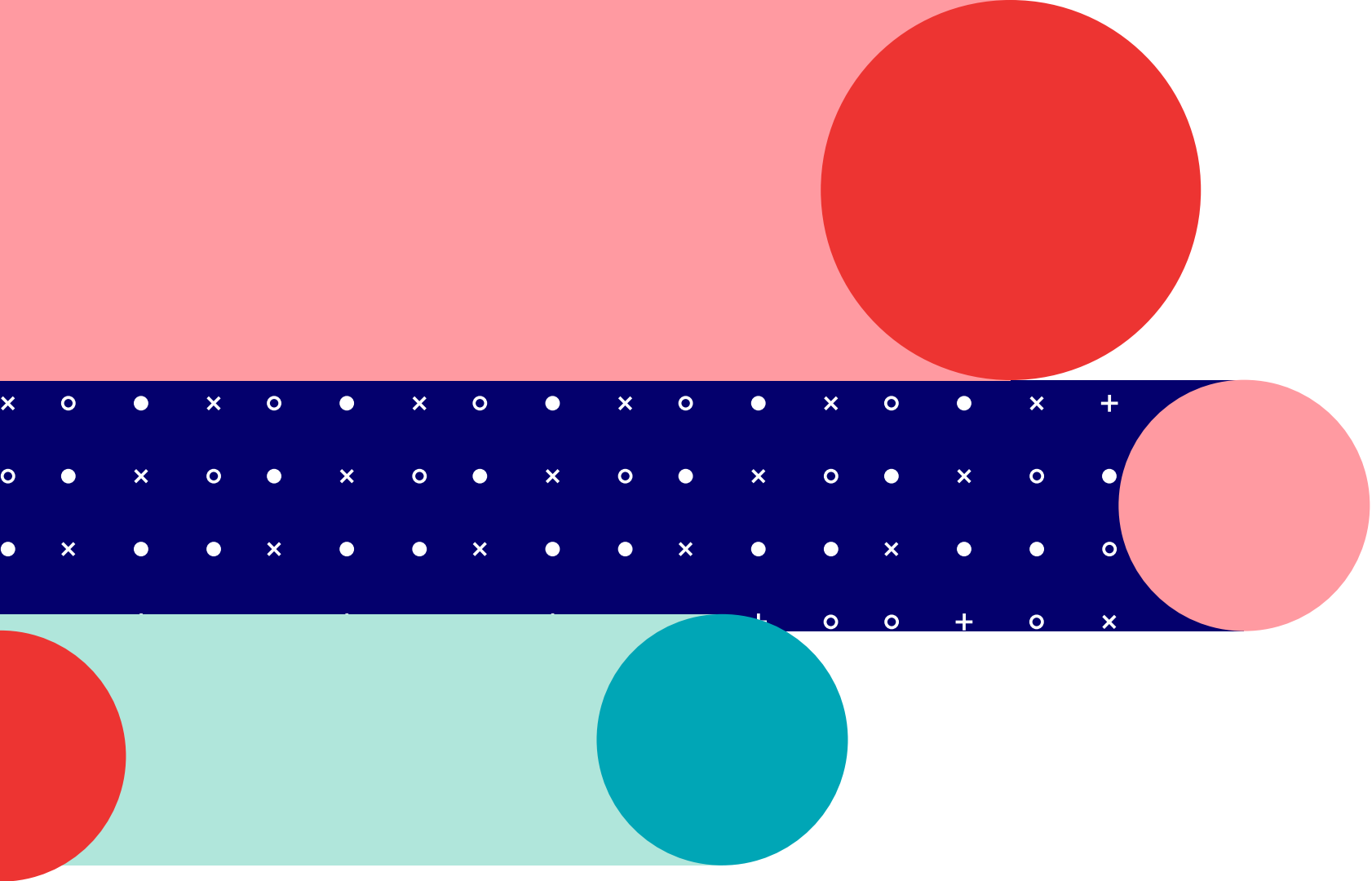


UNIT 2

# FESTIVALS AND CELEBRATIONS

PRISM READING 1





# LEARNING OBJECTIVES

## KEY READING SKILL

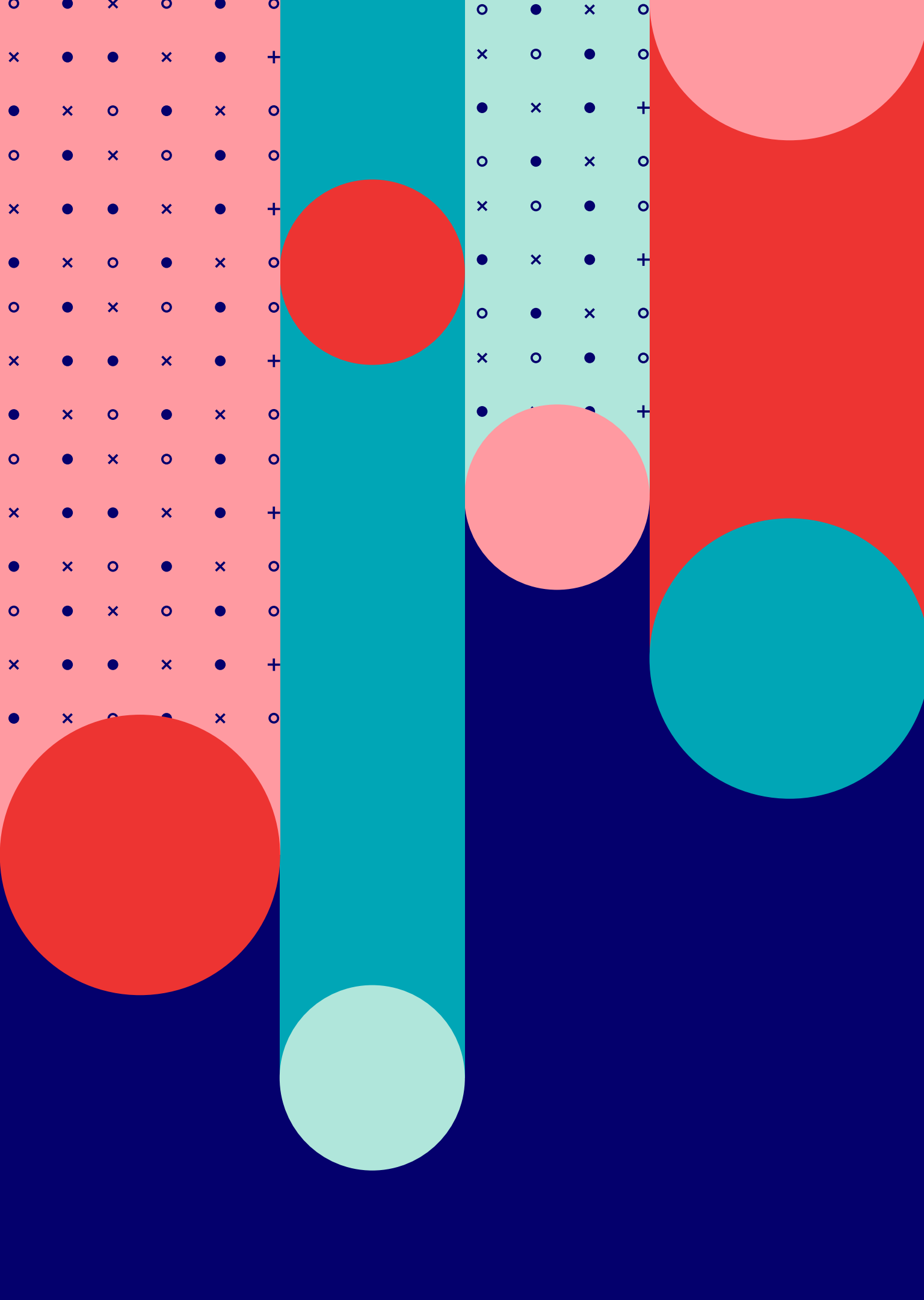
Previewing

## ADDITIONAL READING SKILLS

Understanding key vocabulary; using your knowledge; taking notes; reading for details; recognizing text type; scanning to predict content; reading for main ideas; making inferences; synthesizing

## LANGUAGE DEVELOPMENT

Prepositions of time and place; adverbs of frequency

The background features a dark blue base with three vertical stripes: a light red stripe on the left, a teal stripe in the middle, and a red stripe on the right. Large circles in red, teal, and light blue are overlaid on these stripes. The leftmost stripe also contains a grid of small symbols (x, o, +, •) in dark blue.

# READING 1

## Vocabulary

1. celebrate (v.)
2. culture (n.)
3. gift (n.)
4. the ground (n.)
5. lucky (adj.)
6. traditional (adj.)

# SKILLS

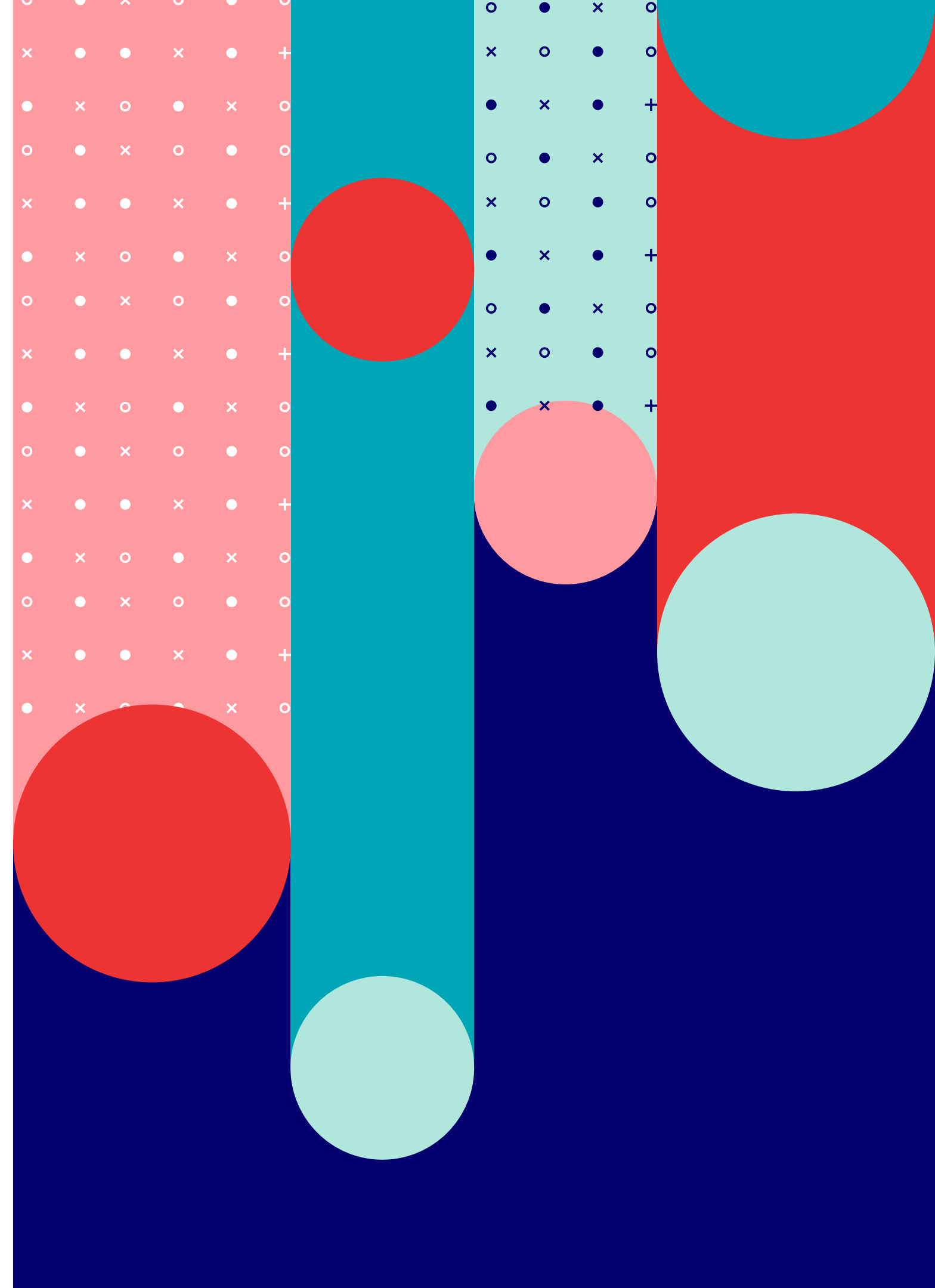
## Previewing

- Before you read, look at the photos, title, and subtitles.
- This gives you a lot of information about the topic of the text before you read.
- It will help you understand the text better when you read it.

# READING 2

## Vocabulary

1. activity (n.)
2. history (n.)
3. popular (adj.)
4. highlight (n.)
5. take part in (phrv.)
6. visitor (n.)



# LANGUAGE

## Proper nouns

- Proper nouns are names of people, countries, cities, festivals, and nationalities.
- Days of the week and months are also proper nouns.



# LANGUAGE

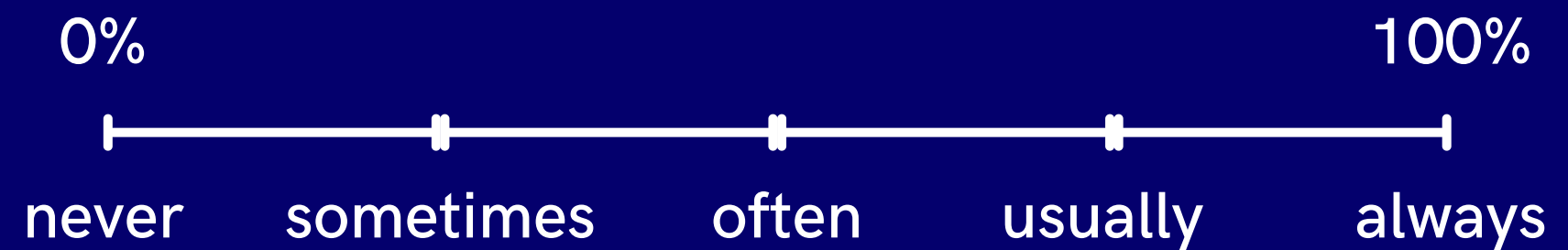
## Preposition of time and place

- Use *on* with a specific date or day and with the *weekend/weekends*.
- Use *in* with a month and with *the morning, the afternoon, and the evening*.
- Use *in* with a country, city, or town.
- Use *at* with a specific time and with *night*.
- Use *at* with *school, work, and home*.

# LANGUAGE

## Adverb of frequency

- Use adverbs of frequency to talk about habits.  
They describe how often someone does something.
- Adverbs of frequency usually go before the verb.







# REFERENCE

Lewis, M. & O'Neill, R. (2018). Prism Reading 1.  
UK: Cambridge University Press.