# UNIT 5 STATING REASONS & USING EXAMPLES



### **OBJECTIVES**

- Use listing and outlining to brainstorm and organize ideas
- Develop a paragraph with reasons and examples
- Write effective conclusion sentences

### **OBJECTIVES**

- Use complex sentences with reason and condition clauses
- Apply more rules of capitalization and comma usage
- Write, revise, and edit a paragraph with reasons and examples

### INTRODUCTION

A paragraph with reasons & examples tells...

why you are making the recommendation

### PREWRITING

Listing and outlining are a prewriting techniques that allows you to brainstorm and organize ideas for a paragraph with reasons and examples.

### PREWRITING

### Here is how to do it:

- List reasons and examples
- Edit your list and add more information (if necessary)
- Organize your list into an outline

## Paragraphs With Reasons And Examples

There are four keys to writing a well-organized paragraph:

- State your recommendation in your topic sentence.
- Give several reasons for your recommendation. Your reasons tell why you are making the recommendation.

## Paragraphs With Reasons And Examples

- Support each reason with examples.
- End with a concluding sentence restating your recommendation.

### ORGANIZATION

## Reasons & Examples

#### A TOPIC SENTENCE:

Costa Rica is a great place to spend a semester doing wildlife research

### ORGANIZATION

### Reasons & Examples

#### TWO MAIN REASONS:

- It has vey diverse geography, so it has many different wildlife habitats.
- It has an astounding number of wildlife species.

## Transitional Signals That Introduce Reasons

There are two patterns that you can use to do this:

PATTERN 1: **First of all**, \_\_\_\_\_. **Second**, \_\_\_\_\_.

 This pattern uses a listing-order transition signal at the start of each reason: first, first of all, second, third, finally, and so forth.

## Transitional Signals That Introduce Reasons

PATTERN 2: The **first** reason is, \_\_\_\_\_.
The **second** reason is, \_\_\_\_\_.

 This pattern uses the transitional word in the subject.

## Transitional Signals That Introduce Examples

There are three transitional signals that you can use to introduce examples: for example, for instance, and such as.

PATTERN 1: **For example**, (+sentence) **For instance**, (+sentence)

 When your example is a complete sentence, begin the sentence with For example or For instance.

## Transitional Signals That Introduce Examples

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PATTERN 2: _____, such as (+noun) _____, for example (+noun) ____, for instance (+noun)
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• When your example is one or more nouns that appear at the end of the sentence, precede it with such as, for example, or for instance.

## Conclusion Signals

You can begin a concluding sentence with For these (two/three/four) reasons and Because of \_\_\_\_.

PATTERN 1: For these \_\_\_\_\_ reasons,(+sentence).

PATTERN 2: **Because of** (noun phrase), (+sentence).

## SENTENCE STRUCTURE

## Complex Sentences With Reason Clauses And Condition Clauses

 A reason clause is a dependent clause that explains why something happens/ why someone does something. It has a subject and verb and begins with a reason subordinator.

because/since

## Complex Sentences With Reason Clauses And Condition Clauses

 A condition clause is a dependent clause that states a condition that causes a certain result. It has a subject and verb and begins with a condition subordinator.

if

### MECHANICS

## Capitalization: Two More Rules

### Here are two additional rules:

1. some abbreviations (a name includes nouns & prepositions/ abbrev. of a person's title) 2. all words in a greetings, but only the 1<sup>st</sup> word in the closing of a letter or email

### Punctuation: Commas

Here are four more comma rules:

### Rules:

- (1) to separate thousands, millions, billions, etc.
- (2) to separate the parts of dates and after years in the middle of a sentence

### Punctuation: Commas

#### Rules:

(3) to separate the parts of U.S. address, EXCEPT between the state and the zip code, when the address is in a sentence (4) after the greeting and closing of an email or a personal letter, and after the closing of an email, a personal letter, or a business letter.

### REFERENCE

Hogue, A. (2017). Longman Academic Writing Series 2. USA: Pearson Education, Inc.

## IMAGE SOURCE

- https://dribbble.com/shots/5437122-look-into-it