



TQF 5: Report of the Result of Course Management

Course No. JAP2105 Course Title : Japanese for Conversation 2

Japanese Language Section, Faculty of Humanities and Social Sciences,

Suan Sunandha Rajabhat University

Semester 2 Academic Year 2022

Part I: General Information

1. Course Code and Name of the Course

Code:การสนทนาภาษาญี่ปุ่น 2 Group 3.....(in Thai)
 **Japanese for Conversation 2** ..Group 3.....(in English)

2. Co-requisites (if needed)

Code/Name of Co-requisites..... **JPL1104 Japanese for Conversation 1**.....

3. Instructor Responsible for the Course and Instructor of the Course

Instructor Responsible for the CourseMei Haruna.....

(Please notify the academic rank, name and surname)

Instructor of the CourseMei Haruna, Pailin Klinksorn.....

(Please notify the academic rank, name and surname)

4. Academic Semester/ Year of Students

Academic Semester2..... Year of Students2.....

5. Building

Room3544..... BuildingBldg.35 fl.2 Faculty of Humanities and Social
 Sciences.....

Part 2: Course Management

1. Report of Actual Hours Compared to Lesson Plan Hours

Week no.	Theme/contents	hours	Online Offline	Learning Activities and Evaluation Methods	Lecturer
1	Introduce about this class -In the classroom- ふくしゅう 形容詞過去形 たいです て形 ・ています ・てください ・てはいけません	3	Hybrid	Learning Activities -PowerPoint -Quizz -Original Paper Evaluation Methods - Observation - Group work evaluation using scoring rubric	Pailin Klinkesorn
2	ふくしゅう+ 学ぼう日本語 14 課 Topic ない形 (復習) あげます/てあげます もらいます/てもらいます くれます/てくれます テスト Quiz ペアワーク	3	Hybrid	Learning Activities -PowerPoint -Quizz -Google meet Or Zoom Evaluation Methods - Observation - Group work evaluation using scoring rubric	Pailin Klinkesorn
3	学ぼう日本語 1 5 課 Topic 辞書形 ・一は一ことです ・ことができます ☆まえに一します (18 課) テスト Quize ペアワーク	3	Hybrid	Learning Activities -PowerPoint -Quizz -Original Paper Evaluation Methods - Observation - Group work evaluation using scoring rubric	Pailin Klinkesorn
4	学ぼう日本語 1 6 課、17 課 Topic た形 ・たことがあります ・たりーたりします	3	Hybrid	Learning Activities -PowerPoint -Quizz -Original Paper	Pailin Klinkesorn

Week no.	Theme/contents	hours	Online Offline	Learning Activities and Evaluation Methods	Lecturer
	普通体 ・ーといいます/言う ・ーと思います/と思う テスト Quize ペアワーク			Evaluation Methods - Observation - Group work evaluation using scoring rubric	
5	学ぼう日本語 18 課、19 課 連体修飾 ほうがいいです ーときー。 ーたら、ー。 ーても、ー。	3	Hybrid	Learning Activities -PowerPoint -Quizz -Original Paper Evaluation Methods - Observation - Group work evaluation using scoring rubric	Pailin Klinkesorn
6	学ぼう日本語 20 課、21 課 自動詞、他動詞 ーています ーので ーのに ーなら	3	Hybrid	Learning Activities -PowerPoint -Quizz -Original Paper Evaluation Methods - Observation - Group work evaluation using scoring rubric	Pailin Klinkesorn
7	学ぼう日本語 22 課、23 課 可能形 意向形 ・ーと思います ・つもりです Total review for Midterm test	3	Hybrid	Original paper	Pailin Klinkesorn
8	Midterm test	3		Original paper	Pailin Klinkesorn
9	学ぼう日本語 24 課、25 課 ーようです 命令形、禁止形	3	Hybrid	Learning Activities -PowerPoint -Quizz -Original Paper	Pailin Klinkesorn

Week no.	Theme/contents	hours	Online Offline	Learning Activities and Evaluation Methods	Lecturer
				Evaluation Methods - Observation - Group work evaluation using scoring rubric	
10	学ぼう日本語 26 課、27 課 ーてきます ーてみます ーてしまいます/しました	3	Hybrid	Learning Activities -PowerPoint -Quizz -Original Paper Evaluation Methods - Observation - Group work evaluation using scoring rubric	Pailin Klinkesorn
11	学ぼう日本語 28 課、29 課、30 課 仮定形 ・ーばー。 ・ーならー。 様態 ・ーそうです ・ーために ・ーすぎます	3	Hybrid	Learning Activities -PowerPoint -Quizz -Google meet Or Zoom Evaluation Methods - Observation - Group work evaluation using scoring rubric	Pailin Klinkesorn
12	学ぼう日本語 31 課、32 課、33 課 受身 ・れます/られます 伝聞 ・ーそうです ーかどうかわかりません ーらしいです ーかもしれません ーはすです	3	Hybrid	Learning Activities -PowerPoint -Quizz -Original Paper Evaluation Methods - Observation - Group work evaluation using scoring rubric	Pailin Klinkesorn

Week no.	Theme/contents	hours	Online Offline	Learning Activities and Evaluation Methods	Lecturer
13	学ぼう日本語 3 4 課、3 5 課	3	Hybrid	Learning Activities -PowerPoint -Quizz -Google meet Or Zoom Evaluation Methods - Observation - Group work evaluation using scoring rubric	Pailin Klinkesorn
14	学ぼう日本語 3 6 ・ 3 7 ・ 3 8 課 敬語、尊敬語	3	Hybrid	Learning Activities -PowerPoint -Quizz -Original Paper Evaluation Methods - Observation - Group work evaluation using scoring rubric	Pailin Klinkesorn
15	学ぼう日本語 3 6 ・ 3 7 ・ 3 8 課 敬語、尊敬語	3	Hybrid	Learning Activities -PowerPoint -Quizz -Google meet Or Zoom Evaluation Methods - Observation - Group work evaluation using scoring rubric	Pailin Klinkesorn
16	Total review for test	3	Online	Original paper	Pailin Klinkesorn
17	Final Exam	3	Online	Original paper	Pailin Klinkesorn

2. Items Not Covered in Teaching

Items	Reasons for Not Covered in Teaching	Compensation
-	-	-
-	-	-
-	-	-
-	-	-

3. Efficiency of Method of Teaching Effecting Learning Outcomes as Stated in Course Description

Learning Outcomes	Methods of Teaching as Stated in Course Description	Efficiency		Problems of Teaching and Suggestions for Improvement
		Yes	No	
3.1 Ethics and Morals Example: Punctuality Self-discipline Self-responsibility and social responsibility	Example: 1. Check class attendance before teaching every time 2. Set the due date for course work clearly	 ✓ ✓		
3.2 Knowledge Example: Knowledgeable and understandable in their field of study	Example: 1. Lecture 2. Assigning students for self-study	 ✓ ✓		

3.3 Cognitive Skill Example: Being able to interpret and analyze	Example: 1. Giving students problems and solutions	✓		
3.4 Interpersonal Skills and Responsibility Example: - Being responsible for assigned work - Being able to adjust themselves in team work	Example: 1. Assigning individual and group work	✓		

Learning Outcomes	Methods of Teaching as Stated in Course Description	Efficiency		Problems of Teaching and Suggestions for Improvement
		Yes	No	
3.5 Numerical Analysis, Communication and Information Technology Skills Example: - Being able to communicate suitably - Being able to select information technology and search for information by themselves	Example: 1. Assigning individual and group work 2. Students report assigned work	✓ ✓		

4. Proposal for Teaching Improvement

None

Part 3: Summary of Course Management

1. Registered students (on due date)25.....
2. Registered students (at final exam)..... 21.....
3. Withdrawn students..... 1.....
4. Distribution of final exam scores

Grade	Quantity of Students	Percentage
A	9	36
A⁻	0	0
B⁺	6	24
B	2	8
B⁻	1	4
C⁺	0	0
C	1	4
C⁻	0	0
D⁺	1	4
D	1	4
D⁻	0	0
F	1	4
I	2	8

5. Factors Causing Abnormal Scores (if existing)

None

6. Deviation from Learning Evaluation Plan as Stated in Course Description

(Deviation from Learning Evaluation Plan as Stated in TQF 3, Part 5, Item 2)

6.1 Deviation in terms of time of evaluation

Deviation	Reason
None	-

6.2 Deviation in terms of learning evaluation (it existing)

Deviation	Reason
None	-

7. Summary of Student Achievement

Method of summary	Summary
(from TQF 2)	(Result)

Part 4: Problems and Effects towards Management

1. Problems of Learning Resources and Accommodation

None	-
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2. Problems of administration and organization

None	-
None	-

Part 5: Course Evaluation

1. Student Evaluation (attached document)

1.1 Criticism for students

Should study more daily life expression in japan

1.2 Opinions of Instructor as in item 1.1

Please more study from not only text book but also news and TV show

2. Other Ways of Course Evaluation

2.1 Other ways of course evaluation

Have to attend more initiatively for class

2.2 Opinions of Instructors as in item 2.1

Should know necessity of attendance

Part 6: Improvement Plan

1. Progress of Improvement Plan as Report of Course Management

Improvement Plan within the Semester / in the previous semester	Results
Adopt Roll play for improvement speaking skill	Improve speaking skill and making a sentence skill

2. Other Methods of Course Improvement

Take a time to presentation some topics for improvement student's presentation skills.

3. Suggestions for Course Improvement in the Next Semester/ Next Academic Year

Improvement Plan	Due Date	Responsible Instructor
none	-	-

4. Suggestions from Course Instructors to Curriculum Instructors

None

Signature
(.....)

Course coordinator
Date:.....18...../.....April...../2023
(30 days after grade report)

Signature.....
(.....)

Curriculum Coordinator
Date:.....18...../.....April...../2023
(30 days after grade report)