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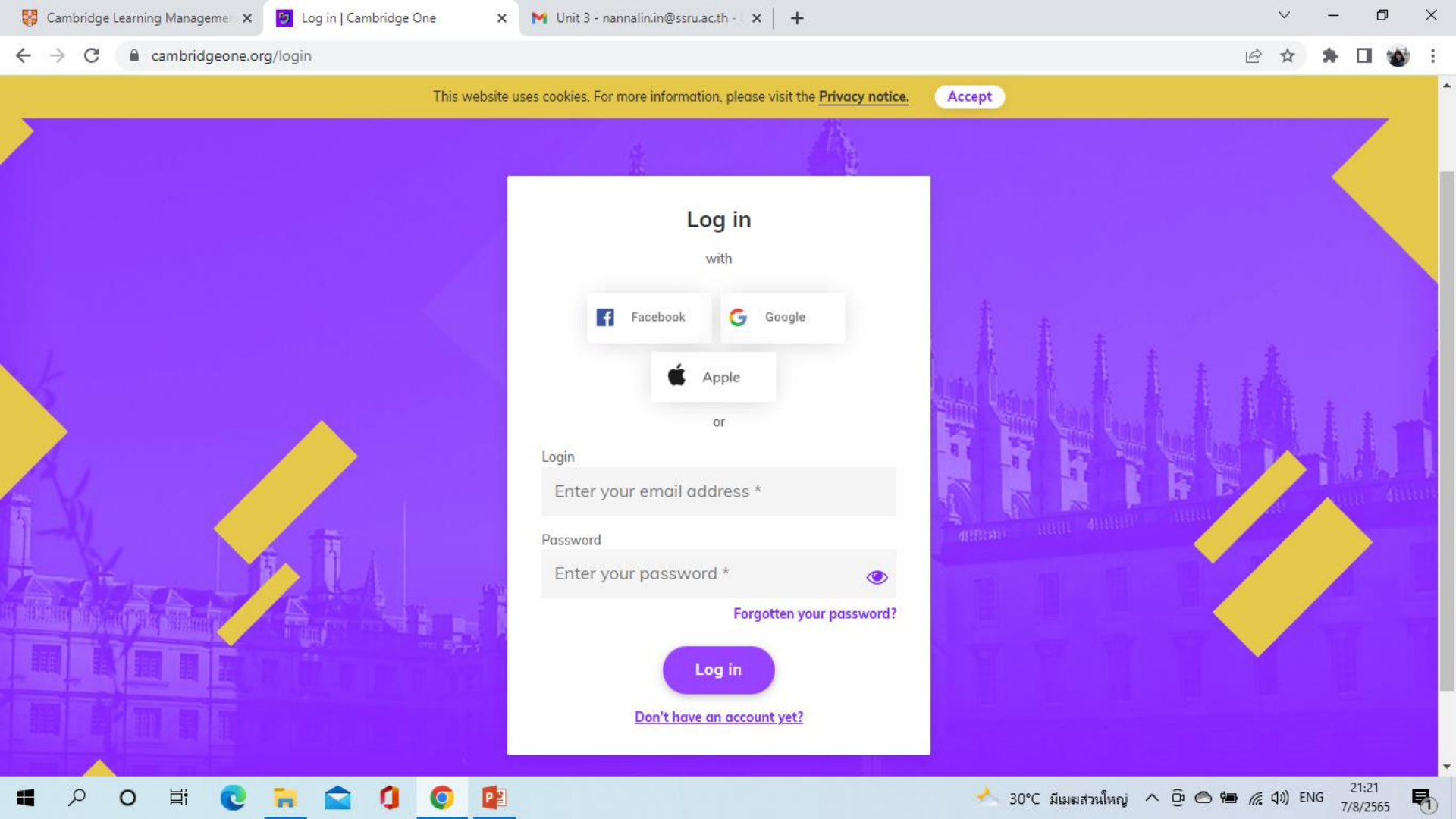
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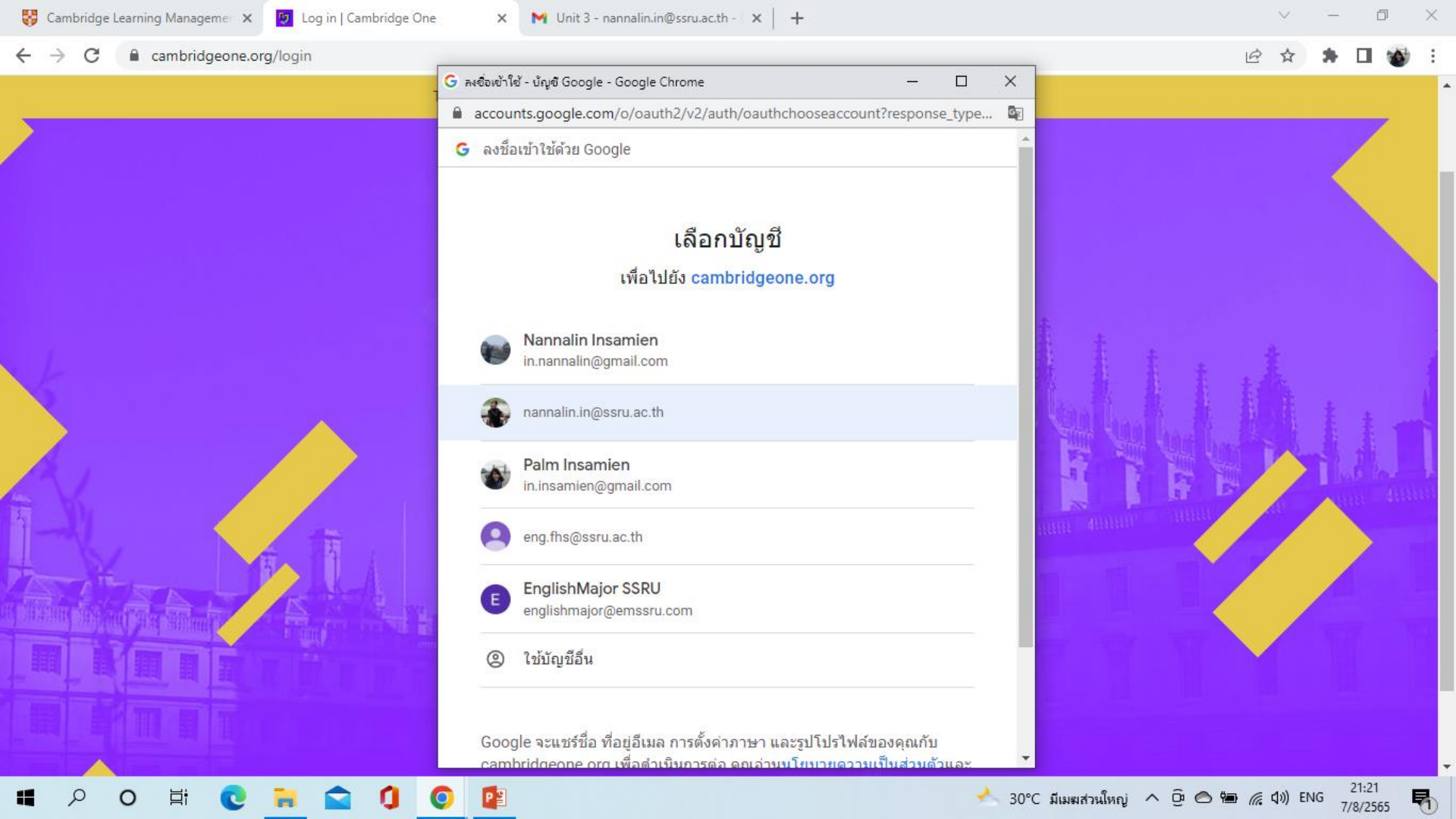
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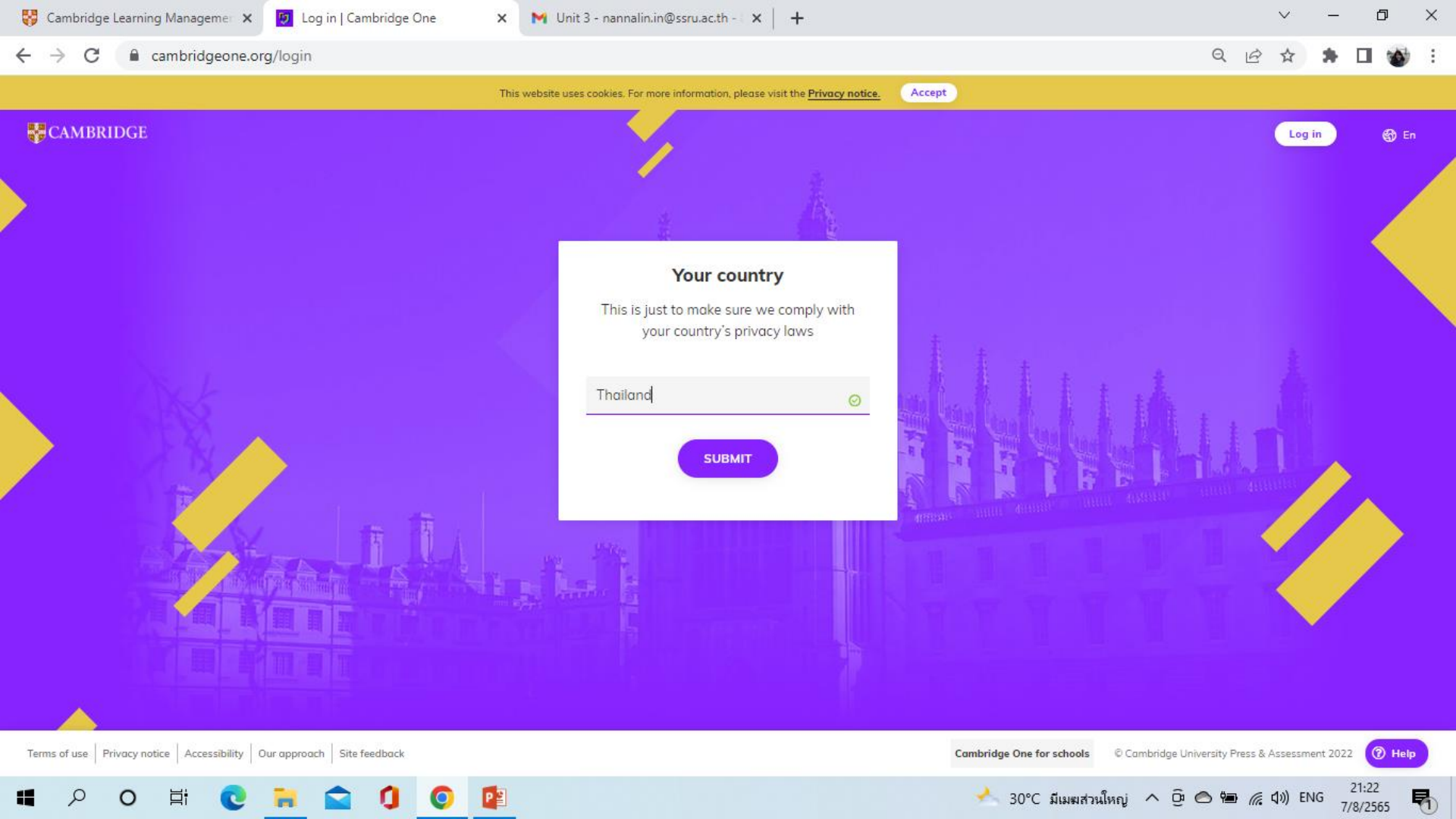
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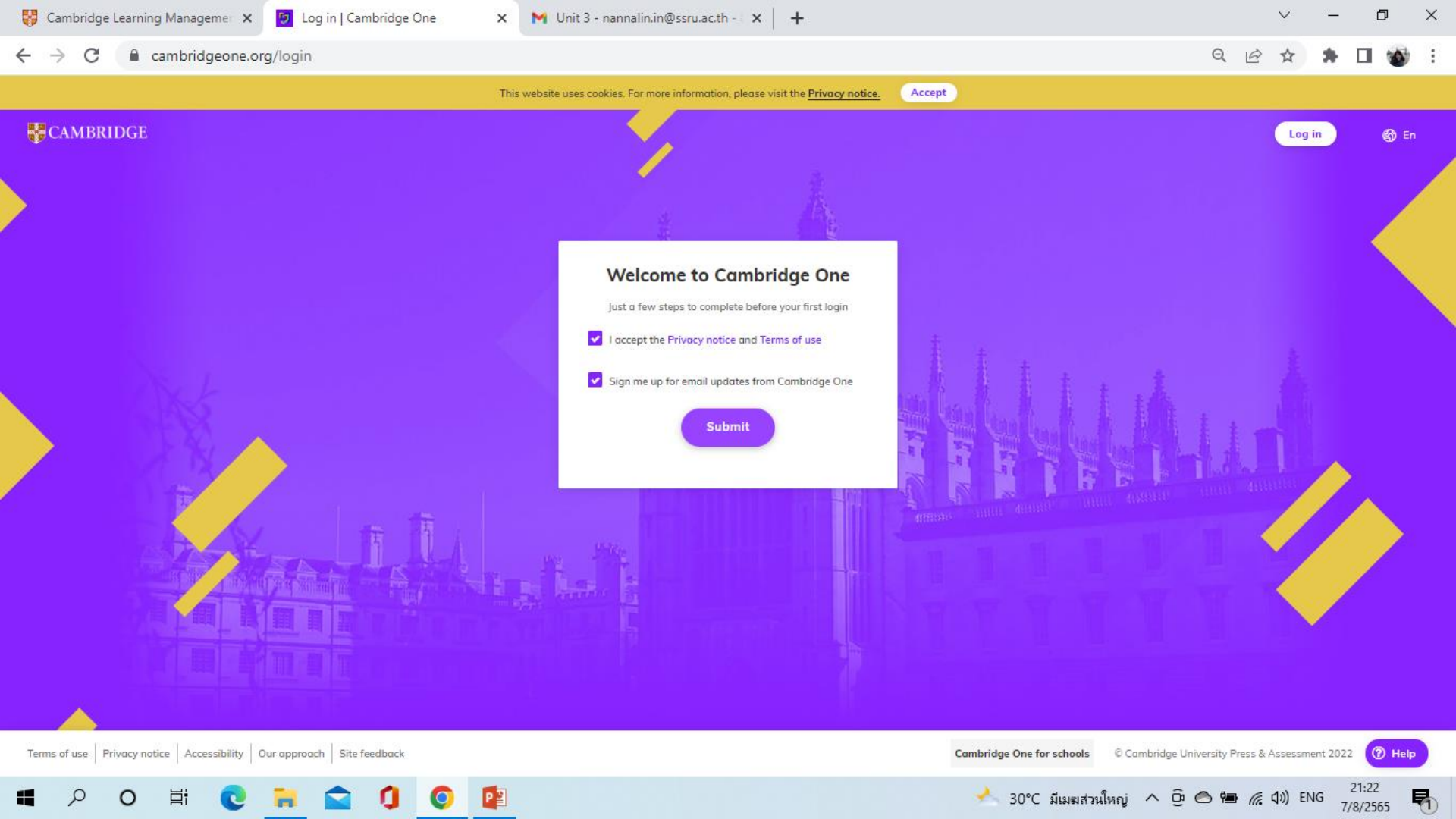
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Course materials

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Prism Listening and Speaking Level 1

Presentation Plus, Teacher's Resources, Digital Workbook, and Useful Links

Learning materials

Presentation Plus
Classroom presentation software. NOTE: Please choose Download and use offline to save notes, annotations, and attachments.

Teacher's Resources
Support materials include Teacher's Manual, Unit Quizzes, Audio, & Professional

Digital Workbook with Videos
Additional activities for students to practice and assess their mastery of the language and skills

Useful Links
Links to Kahoots, Cambridge Dictionary Online, and other resources

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1 Places

PRISM **Listening**

1. Predicting content using visuals
2. Listening for main ideas
3. Distinguishing fact from opinion

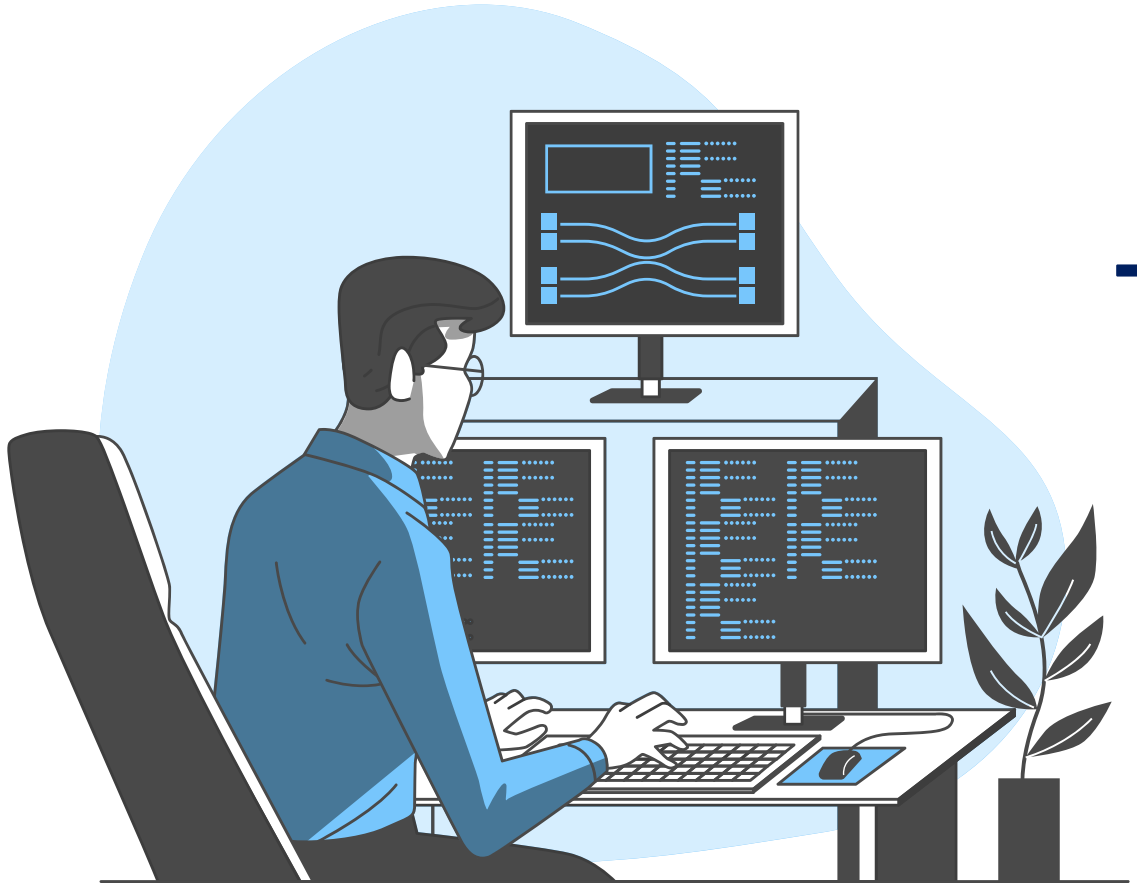
PRISM **Key Vocabulary**

PRISM Video

2 Festivals and Celebrations

3 The Internet and Technology

4 Weather and Climate



Unit 3:

The Internet and Technology

Activate your knowledge

What are some examples of technology used nowadays?

Advantages of technology

Disadvantages of technology

- The dangers of using a mobile phone and not paying attention, e.g. driving, crossing roads, being mugged
- Spending too much time at a computer, e.g. could harm eyesight, posture, etc.
- Addiction to social media sites or online gaming
- Security issues

Preparing to watch

1. Do you mainly use the Internet on your cell phone, a tablet, or a computer? Why?

2. Did you ever need the Internet, but it didn't work? Why didn't it work?

3. What do people and businesses do when there is no Internet?

Watch and Listen

Fiber Optic Cables

Glossary

Crash

Fiber optic cables

Go dead

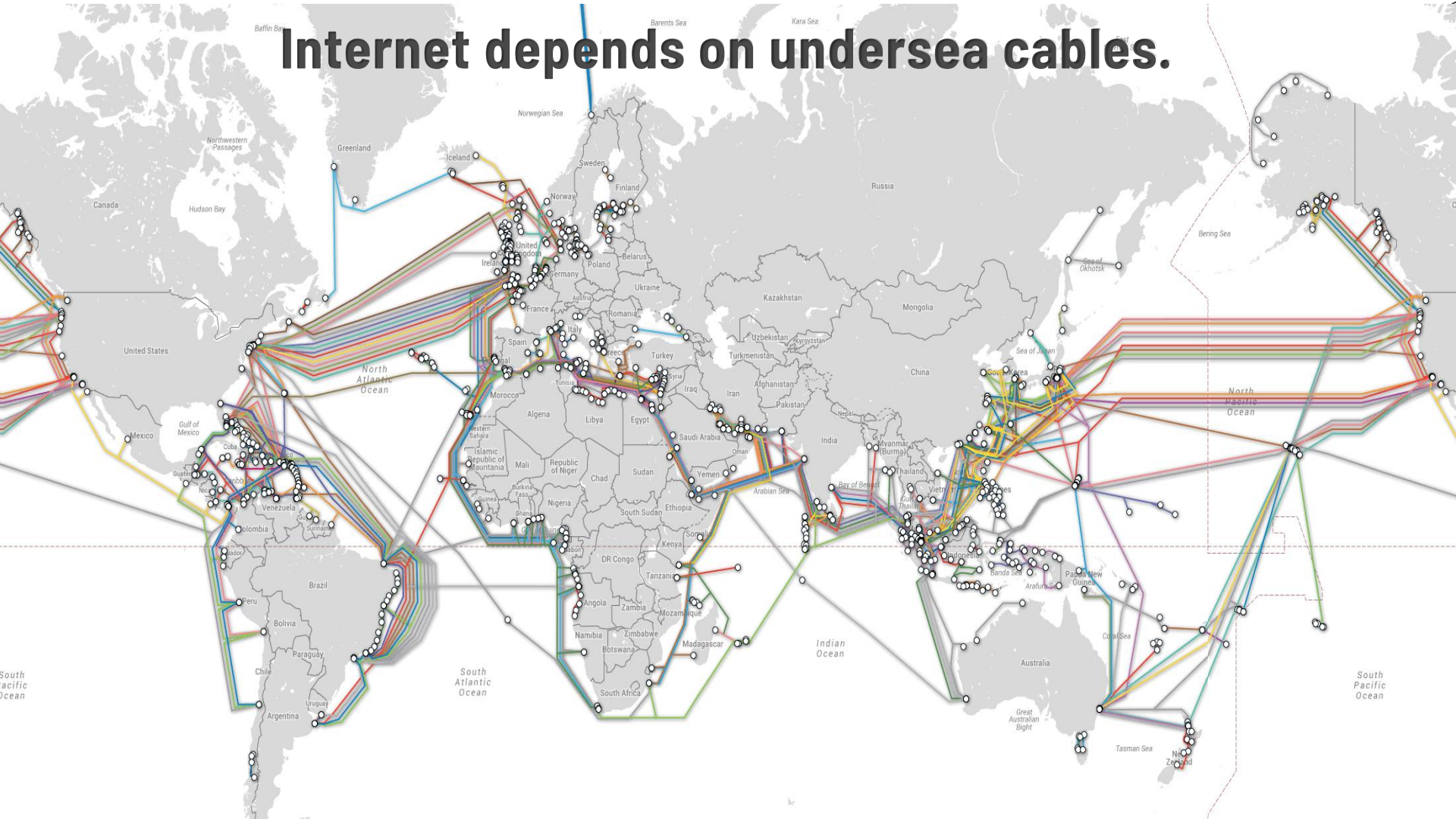
Violent

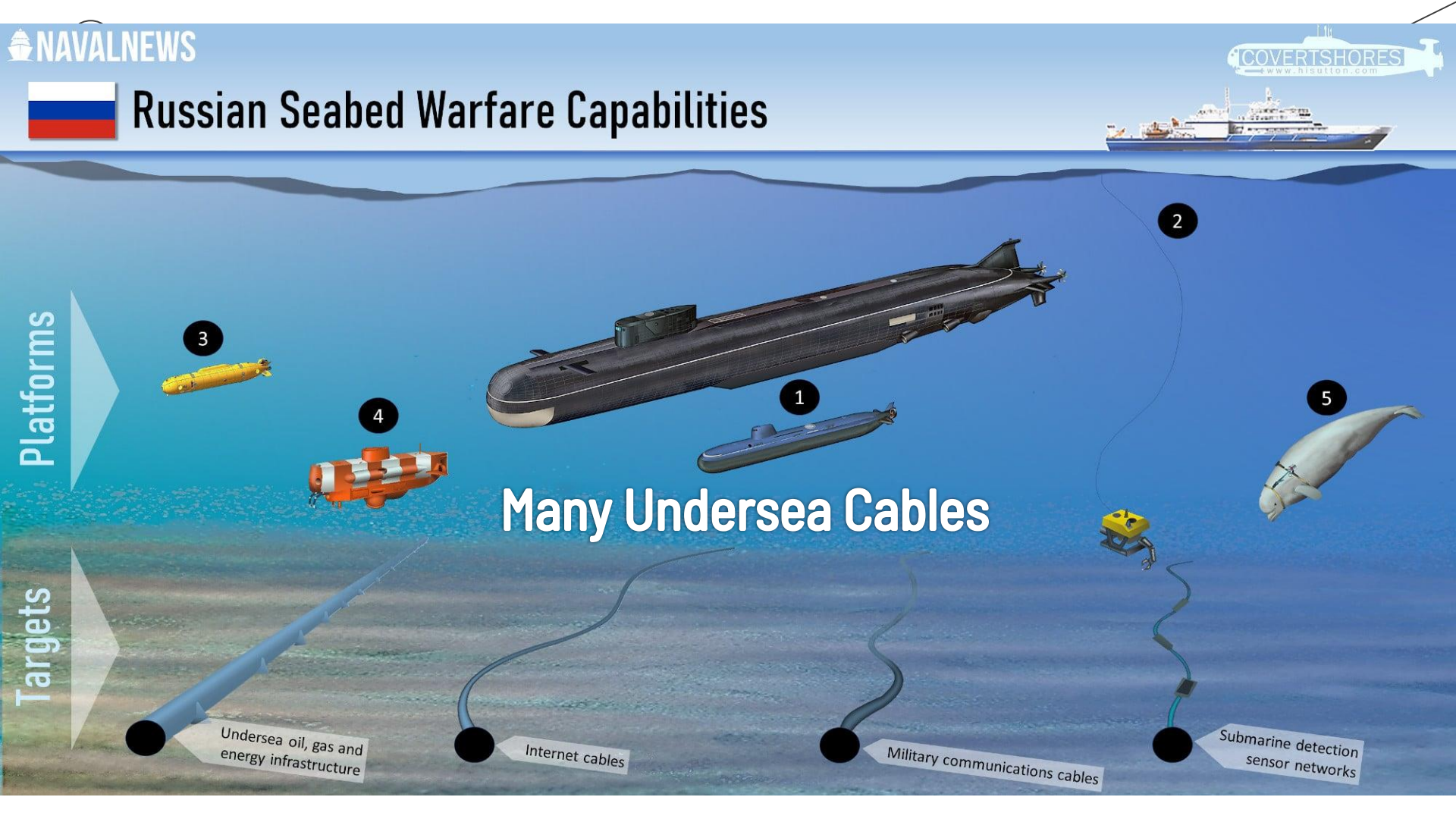
Volcanic

3. While watching

1. Volcanic activity doesn't change / changes the ocean floor.
2. Internet traffic goes through cables at the top / bottom of the ocean.
3. Most / Some of the Internet traffic goes through cables in the ocean.
4. Cables slowly / suddenly went dead.
5. Scientists / engineers looked for the problem.
6. They found the cables were broken / fixed.
7. It took days / weeks to find and repair the cable.
8. A special kind of ship / plane helps keep the Internet connected.

Internet depends on undersea cables.

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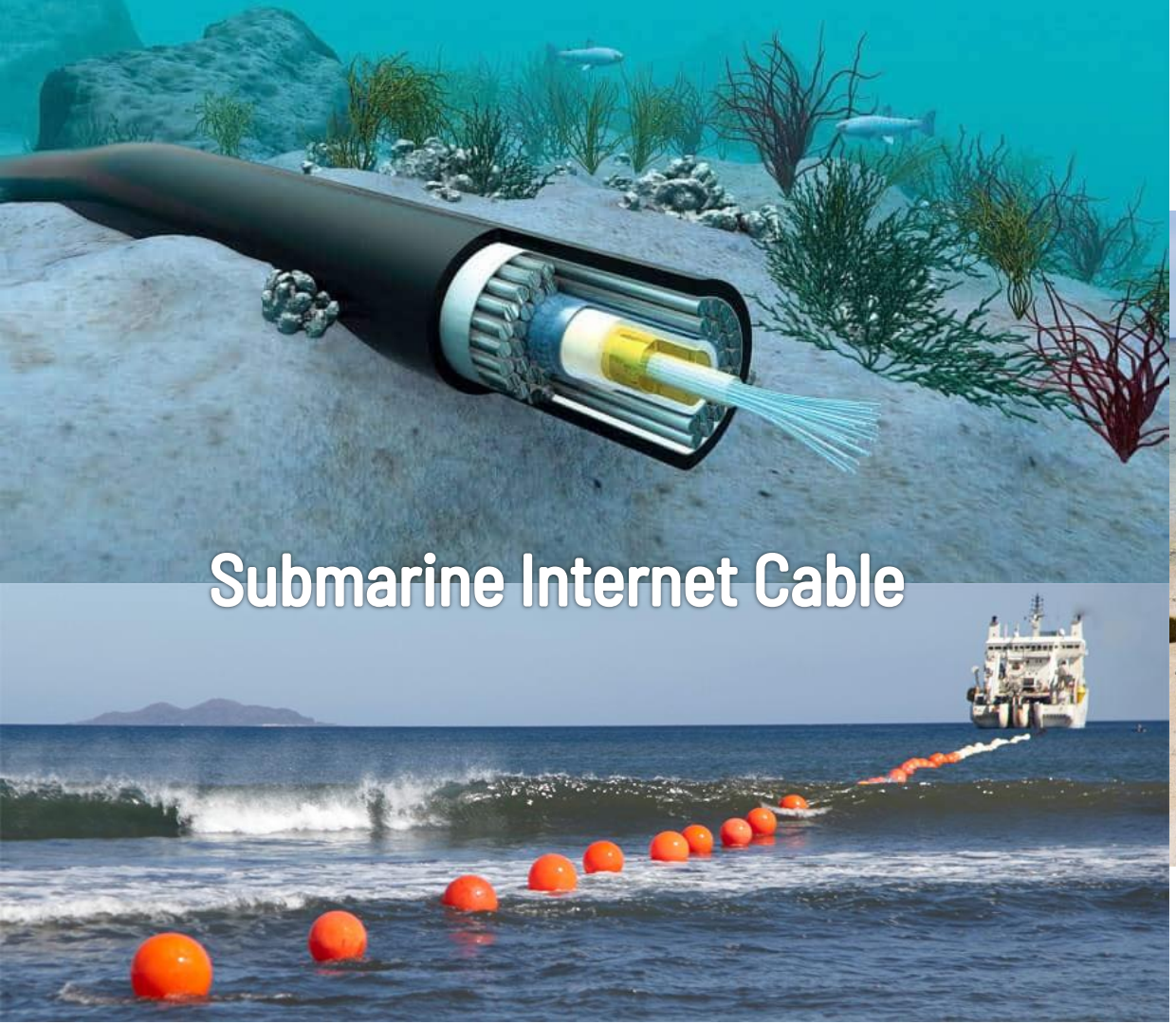
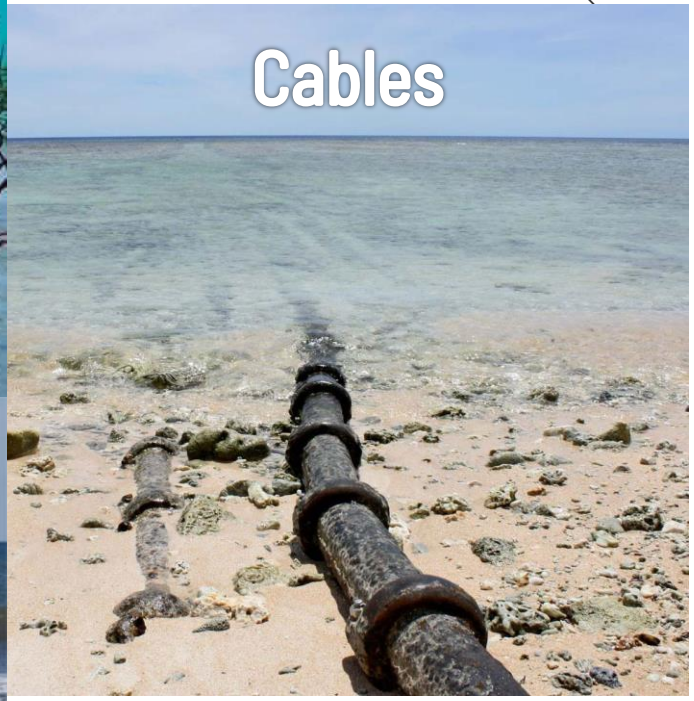
Internet cables
Military communications cables
Submarine detection sensor networks



Submarine Internet Cable



Cables

4. While watching (put into order)

a. Computers all over Asia crashed.

b. It took time to find and repair the cables.

c. They looked for the problem.

d. Important fiber optic cables went dead.

e. Many people couldn’t use the Internet.

4. While watching (put into order)

1. d. Important fiber optic cables went dead.
2. a. Computers all over Asia crashed.
3. c. They looked for the problem.
4. e. Many people couldn’t use the Internet.
5. b. It took time to find and repair the cables.

5. While watching (answer the question)

1. What kind of activity happened in the middle of the ocean?

   Volcanic activity

2. When did the important fiber optic cables go dead?

   10 years ago

3. Where did the fiber optic cables go dead?

   Between Taiwan and the Philippines

5. While watching (answer the question)

4. What moved at the bottom of the ocean and broke the cables?

   Heavy rocks

5. What did they use to find and repair the cables?

   A special ship called the Wave sentinel

WAVE SENTINEL

Listening 1

Radio Program

Preparing to listen

Accident

Collected

Developed

Disabled

Luxury

Robots

Suit

Information

... Predicting the content

Pronunciation for listening

Different consonant sounds of /s/, /ʃ/, /tʃ/

/s/	/ʃ/	/tʃ/
subject	show	teacher
save	shave	watch
disabled	fish	kitchen
suit	pollution	

10. While listening (radio program)

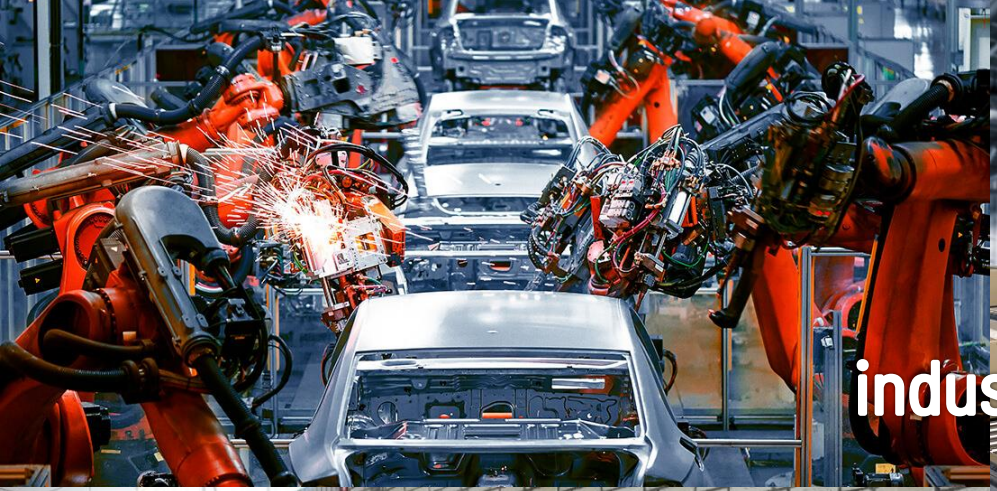
Types of _robots_ : industrial, waiter, teacher

Robots are _cheaper_ now than in the past, not expensive

<u>Medical Robot</u>:

Help _disabled_ people walk after _accidents_:

robotic _suit_


industrial

DADAWAN
waiter

teacher

10. While listening (radio program)

Service Robot:

Saves time: does boring/dirty work, e.g., wash and clean …

Elderly people can stay **at home** longer – important, not a **luxury**

Research Robot:

Assists scientists with **information collection**: robot fish

Scientists can **find out about** ocean pollution quickly

12. Listening for reasons

Robot were not used very much in the past since robots were expensive.

People have a much better quality of life thanks to these robots.

Joey Abbica couldn't walk because of accidents.

Scientists can find out about pollution quickly due to the robotic fish.

Thanks to Wi-fi, Julie was able to do her work on her tablet in a café.

Due to a bad Internet connection, Bill wasn't able to email me.

His laptop broke because he was careless and dropped it.

Conjunction for reasons

On the grounds of
In consequence of
As a result of
On account of
By reason of
Owing to
Resulting from

+ Noun

Conjunction for reasons

For
As
Seeing that
Now that

+ Sentence

Listening 2

The report

Preparing to listen

Research

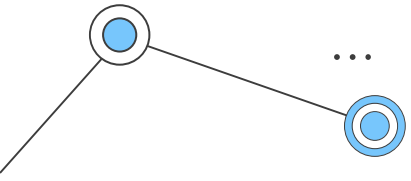
Stupid

Difficult

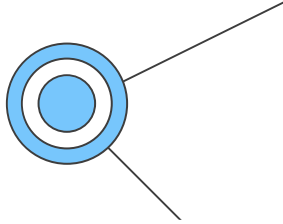
File

Location

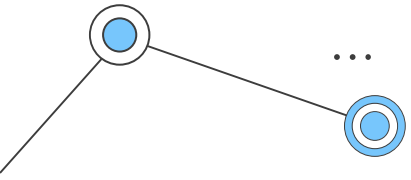
memory



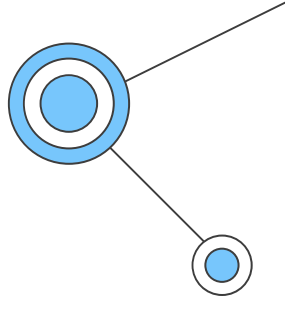
Predicting the content



1. When someone asks you a question about something that you studied in the past,
   - do you try to remember it?
   - or do you think about how to find the information on the Internet?
2. If you want to know about something,
   - do you ask someone who might know?
   - or do you look for the answer on the Internet?
3. How could using a computer to help you find information change the way your brain works?



6. While listening (write missing information)



Main ideas:

- Scientists looked, in particular, at how computers affect our **memory**.

- What we think when we are asked **difficult** questions has changed due to **websites** like Google™ .

- The type of **information** we remember has changed.

- Computers are not making us stupid, but they are making us **lazy**.

6. While listening (write missing information)

Additional details:

- They wanted to find out if computers have changes the way we remember _information_ and knowledge.

- In the past, people tried to think of the _answer_ to the question. Now people think about _how_ to find the answer. e.g., they think about what they might _put_ into Google™ .

6. While listening (write missing information)

Additional details:

- People now forget _facts_, especially if they know the information will be saved on the computer. They remember the _location_ of the fact.

- We are spending time remembering where to _find_ information but not on remembering the information itself.

Speaking

Speaking

Main argument: Computers have changed the way we remember information.	
Advantages (+)	**Disadvantages (-)**
1. Computers aren't making us stupid. 2. People remember where and how to find facts.	1. People forget facts that are stored on computers. 2. Computers are making us lazy. 3. People aren't trying to remember information anymore.

Preparing for Speaking

Giving additional and contrasting information

(+) giving more, or additional information

such as	and	also
as well as	too	besides

(≠) having different, or contrasting ideas

however	but	though	otherwise
on the other hand		instead	

Give additional and contrasting information

Computers are important **because** they have changed the way we remember information. People aren't trying to remember information anymore. **Also**, they forget facts that are stored on computers, **but** they remember where and how to find facts. Computers aren’t making us stupid. **However**, computers are making us lazy.

Correct transition words or phrases

1. Computers help people look for things, (and / but)
   and they can find information quickly.
   but they can make people lazy.

2. Technology is now important for our social lives (and also / , but)
   , but traditional activities like writing letters are disappearing.
   and also makes it easier for us to communicate with friends.

3. Robots assist people with difficult jobs (as well as / . However,)
   as well as helping take care of elderly and disabled people.
   . However, some people believe they are bad because people lose their jobs when robots are used.

To start your report...

Today I am going to present my report on ...
The main argument I am going to present is ...

To finish what you are saying...

To conclude, ... / **In conclusion, ...**
... computers are a useful way to store information, but you have to remember where you store it and how to find it again!

Thank You

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