

Exercise unit 1

Part 1: verb to be (is / am / are)

Read the text and fill in the blank with verb to be

Peter and Carl

Hello! My name _____ Carl. I _____ from Australia. I _____ 13 years old and I _____ a student at a secondary school. My father _____ a teacher and my mother _____ a nurse. My father _____ 45 years old and my mother _____ 42. We live in the city center. Our house _____ a small flat but it _____ new and modern. My grandparents live with us. They _____ retired. This boy _____ Peter. He _____ my best friend. He _____ a student at high school. He _____ 15 years old. His parents _____ lawyers. Their office _____ on Curry Street. They live in the city center. Their house _____ very big and it has got a big garden. We _____ always together after school.

Michael and Joseph

These _____ Michael and Joseph. They _____ twin brothers. They _____ 16 years old. They _____ both short and slim. They _____ in the same class. They _____ always together. They _____ from London. Their favourite football team _____ Liverpool and their favourite singer _____ Madonna. Michael's hair _____ blonde and wavy but Joseph's hair is dark and straight. Michael _____ good at Mathematics and Joseph _____ good at Physics. They _____ both interested in seeing new places and camping. Their house _____ in the country. It _____ a small cottage. Their father _____ a bus driver and their mother _____ a shop assistant. They _____ very happy together.

Part 2: Present Simple

Complete the sentences with the Present Simple of the verbs in brackets.

1. Peter and his friends _____ to school by bus. (go)
2. Elephants _____ leaves and grass. (eat)
3. David's father _____ in a hospital. (work)
4. The bank opens at 9.30 and _____ at 4.30. (close)
5. Tom and Jim _____ football every day after school. (play)
6. Mr Jones is a teacher. He _____ History. (teach)
7. Our lessons _____ at 9.00 and _____ at 3.30. (start / finish)
8. My pen friend _____ in Japan. (live)
9. Mary and her brother _____ cartoons every Sunday morning. (watch)
10. John _____ his room every day. (tidy)

Look at the pictures and write questions and answers, as in the example.

1. play / the guitar / in the afternoon
 - He plays the accordion. (positive)
 - No he doesn't play the guitar in the afternoon. (negative)
 - Does he play the guitar in the afternoon? (question)

2. Walk / after lunch

- _____

3. ride / their / bicycles / to work / every day

- _____

4. go work ride deliver love jog rest fish walk

- _____

5. listen / to the radio / every Sunday

- _____

6. clean / the house / on Mondays

- _____

7. watch / TV / after school

- _____

Part 3: Preposition of time (in / on / at)

Complete with at, in, on

- | | | |
|-----------------------|----------------------------|-------------------------------|
| 1. night | 6. the evening | 11. 1996 |
| 2. Christmas Day | 7. Tuesday | 12. the 15th century |
| 3. 17.30 | 8. 8th June | 13. the end of my course |
| 4. May | 9. weekends | 14. the morning |
| 5. summer | 10. Tuesday afternoon | 15. half past two |

Write at, in, on

1. We often go on holiday summer.
2. I saw Brenda last week.
3. Do you want to go to the cinema the weekend?
4. James isn't here the moment.
5. Are you coming Tuesday morning?
6. See you next Friday!
7. I'm almost ready. We can go out 10 minutes.
8. The film starts 7.30.
9. The factory opened 2002.
10. We live the 21st century.
11. Her birthday is 22nd May.
12. Sally met her boyfriend last summer.
13. We have lunch midday.
14. They're coming the afternoon.
15. His friends got married New Year's Eve.

Part 4: Write the correct time of the clock.

1. _____ a quarter past seven
2. _____ ten past one
3. _____ half past two
4. _____ a quarter past eight
5. _____ two to two
6. _____ twenty-five past eleven
7. _____ a quarter to eight
8. _____ one past three
9. _____ a quarter to nine
10. _____ nine o'clock