# Unit 7 Conjunctions \# 1 



## Because (conjunction) and because of (preposition) are

We stayed in because it was raining.
We stayed in because of the rain.
He was able to go to university because his uncle helped him /
because of his uncle's help.
Although (conjunction) and in spite of (preposition) are different.

We went out although it was raining.
We went out in spite of the rain.
I got the job although my English was bad / in spite of my bad
English.
4. GRAMMAR AND VOCABULARY : related nouns, verbs and adjectives
The words in the boxes are all nouns. Make sure you know them. Use a dictionary if necessary. Then change the sentences.

heat |  | hunger | illness | rain | snow | unhappiness |
| :--- | :--- | :--- | :--- | :--- | :--- |

$>$ We drove slowly because it was snowing.
..We drove slowly bewcause of the snow.
> She went on working although she was ill.
.. She went on working in sponte of her illlness.
4.1 Because I was unhappy, I didn't want to see anybody.

Because of my unhappunesps In Indn't want to see anybongy.
4.2 Although she was hungry, she didn't eat anything.
 $\qquad$
4.3 We had to drink a lot because it was hot.
... We had to dring a lot bet because of the heat.
4.4 We had to stop playing because it was raining.
...We had to stop playing because of the raine rain.
4.5 She kept all the windows open, although it was cold.
.. She kept all the windows open in spe spite of the cold.
4.6 I couldn't go away last weekend because I was working.
.I. couldn't go away last weekend because of the work.
4.7 Although he was interested in the lesson, he went to sleep.

In spite of his interest in the lesson. he went to slo sleep.
4.8 I couldn't understand her because I was tired.
..I couldn't understand her because of my tiredness.
4.9 Although I was thirsty, I didn't drink anything.
..In spite of thirsst, I didn’t dringk anything.


# Unit 7 Conjunctions \# 2 



## and I speak Russian, English and Swahill.

## We can use and to join sentences, shorter expression

 s orSylvia won the first game and Pete won the second.
'What's she interested in?'
'Scottish dancing and mountain climbing.'
'What shall we have for supper?' 'Fish and chips.'
In lists, we usually put and between the last two things, and
commas (,) between the others.
We need soap, bread, orange juice, tomatoes and sugar.
She was beautiful, intelligent and kind.
(NOT ... beautiful, intelligent, kind.)

1. Write the sentences using and and commas.
> She speaks (French German Japanese Arabic).

1.1 My company has offices in (London Tokyo New York Cairo).
.My company has offices ing London. Ton . Tonyon, New York and Cairno.
1.2 I've invited (Paul Alexandra Eric Luke Janet).
.I've invited Paul, Alexandran Eric . Luke and Jane Janet.
1.3 I'll be here on (Tuesday Thursday Friday and Sunday).
 $\qquad$
1.4 She's got (five cats two dogs a horse a rabbit).

1.5 He plays (golf rugby hockey badminton). ..He .plays golfo rụgby. họ!
1.6 She (addressed stamped posted) the letter. ..She addrodressed

## When we use and, we do not usually repeat unnece ssary

She sings and she plays the violin.

## 】

She sings and plays the violin.

He plays tennis and he plays badminton.
】
He plays tennis and badminton.

They have offices in Britain and in America.
】
They have offices in Britain and America.

We stayed with my brother and my sister.


We stayed with my brother and sister.

The house and the garden were full of people.


The house and garden were full of people,

## I've been to Greece and I've been to Turkey.】 <br> I've been to Greece and Turkey.

I washed my shirt and I dried my shirt.


I washed and dried my shirt.

## 2. Cross out the unnecessary words, and put in commas if necessary.

> I speak Russian. and I speak English and Ispoak Swahili
2.1 She has painted the kitchen and she has painted the living room and she has painted the dining room. . She has painted the kitchen, living room and dining room.
2.2 Bob was wearing a pink shirt and Bob was wearing blue jeans and Bob was wearing white trainers.
..Bob was wearing a pink shirt, blue jeans and white trainers......
2.3 Can you give me a knife and can you give me a fork and can you give me a spoon, please?
...Can you give me a knife, (a) fork and (a) spoon . please?
2.4 Many people speak English in India and many people speak English in Singapore and many people speak English in South Africa. ..Many people speak English in In India Sing Singapore and South Africa.
2.5 I've written six letters and I've posted six letters this morning. .I've written and posted six letters this morning.


## Unit 7 Conjunctions เฉลยแบบฝึก



1. Put these sentences together in two ways with before or after.
$>$ (1) I have tea. (2) I go to bed. (before)
I have tea before I got to bed. Before I go to bed . I have tea.
1.1 (1) We get back from holiday. (2) There's always a lot of work. (after) ..There's always a lot of work after we get back from holidengy. ...After we get back from holiday, there's always a lot of work.
1.5 (1) I stopped playing football. (2) I started playing hockey. (after)

...After..I stopped playing fọ!
1.6 (1) We moved to London. (2) We got married. (before)



## 3. Join the beginnings and ends.

| 1. Although I knew her well. | A. a problem at the airport. .......... |
| :--- | :--- |
| 2. Although it was cold, | B. but he went out without a coat. ........... |
| 3. Ann arrived late because of | C. he went out without a coat. ........... |
| 4. Ann only arrived at 11 o'clock because | D. her plane was late. .......... |
| 5. It was very cold, | E. she never talked to me about her problems. <br> ........ |
| 6. Because I was an old friend. | F. so he asked me to help him. ........... |
| 7. We were old friends, | G. the bad pay and conditions. ........... |
| 8. She stayed in the company, although | H. she asked me to help her ............ |
| 9. She went on working there in spite of | I. the pay and conditions were bad............. |

2. GRAMMAR AND VOCABULARY: wars

Make sure you know the words in the box; then read the sentences and put in 1 and 2 to show what happened first.

| ally | army | attack | battle |
| :---: | :---: | :---: | :---: |
| declare war (on) | defeat | general | invade |

$>$ The Moronians prepared for war (......) after Fantasia invaded Kayland (......).
2.1 Before the Moronians declared war on Fantasia (......), the Moronian President went to Fantasia (......) for talks with General Zunk.
2.2 After the President returned from Fantasia (......), Moronia declared war on Fantasia (.......).
2.3 The Fantasian army invaded Zedland (......) soon after Moronia declared war on Fantasia(.......).
2.4 Before Moronia attacked Fantasia (...2...), the Moronians defeated Fantasia's ally Beeland (......).
2.5 Zunk flew to Ruritania (......) after Moronia defeated Fantasia at the battle of Quark (......).
5. Look at Bill and Ann's summer dates and complete the conversation.

## BILL AND ANN'S SUMMIER DATES

The children will get out of school at midday on July $8^{\text {th }}$. 1
Bill's brother will be in England from July 12 ${ }^{\text {th }}$ to July $14^{\text {th }} .2$
Bill and Ann's new car will be ready on July $17^{\text {th }}$. 4
Eric will go back to work no July 20 .th
Ann's father will go into hospital on July $\mathbf{2 5}^{\text {th }}$.

BILL : Let's go to Eric's from the 4th to the 30th.
ANN : No, we can't leave until the 8th. The children, remember?
BILL: OK. We'll leave (at midday on the 8th) as soon as the children 1 $\qquad$ getut of school.

Ann : That won't work, because we'll have to be here to be here


BILL : Then we'll go from the 15 th to the 30th.
ANN: No, we'll have to be back (before the 25th) before 3........my father goes intonto.a họọppital............

BILL : OK. The 15th to the 24th it is.
ANN : Well, in that case, let's wait (until the 17th) until 4 ......the new.....ar.is. ready.

BILL : The 17th to the 24th. Right.
ANN : But we can't stay with Eric (after the 20th) after


BILL : Fine. The 17th to the 20th.
ANN: No, because ...

|  | cello | drum s | trombon e | guita | pian | saxopho ne | trumpe t | violin |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Joanna | $\checkmark$ | $\checkmark$ | $\times$ | $x$ | $x$ | $\times$ | $x$ | $x$ |
| Karl | $\times$ | $x$ | $\checkmark$ | $\times$ | $x$ | $\checkmark$ | $x$ | $x$ |
| David | $\checkmark$ | $x$ | $x$ | $\checkmark$ | $x$ | $x$ | $\times$ | $x$ |
| Steve | $x$ | $x$ | $x$ | $x$ | $x$ | $x$ | $\checkmark$ | $\checkmark$ |
| $\begin{gathered} \text { Melani } \\ e \end{gathered}$ | $x$ | $x$ | $\checkmark$ | $x$ | $\checkmark$ | $x$ | $x$ | $x$ |
| Sophie | $x$ | $x$ | $x$ | $\checkmark$ | $x$ | $x$ | $\checkmark$ | $x$ |
| Karen | $\times$ | $\times$ | $\times$ | $x$ | $\times$ | $\checkmark$ | $\times$ | $\checkmark$ |
| $\begin{gathered} \text { Charle } \\ s \\ \hline \end{gathered}$ | $x$ | $\checkmark$ | $x$ | $x$ | $\checkmark$ | $x$ | $x$ | $x$ |

2. GRAMMAR AND VOCABULARY : musical instruments. Look at the table and make sure you know the names of the instruments. Then make sentences. Put the with the names of the instruments.
$>$ (Steve, trumpet, violin) Steve plays both the trumpet and the violin..........................................................
$>$ (Joanna, David, trombone) ....either Joanna nor David plays the flute.
2.1 (Karl, trombone, saxophone) Karl plays both the trombone and the saxpophone.

2.3 (Steve, Karen, violin) .....Both Steve and Karen play the violin.

2.5 (Karen, piano, trumpet) Karen plays neither the piano nor the trumper.

2.7 (Charles, Steve, saxophone) Neither Charles nor .henteye.plays the saxophone.


