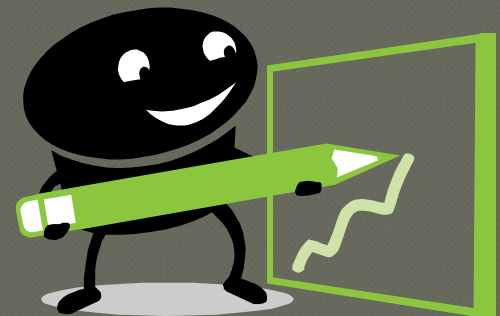


Online Plagiarism Checker



Topics

- Text Preparation
- www.duplichecker.com
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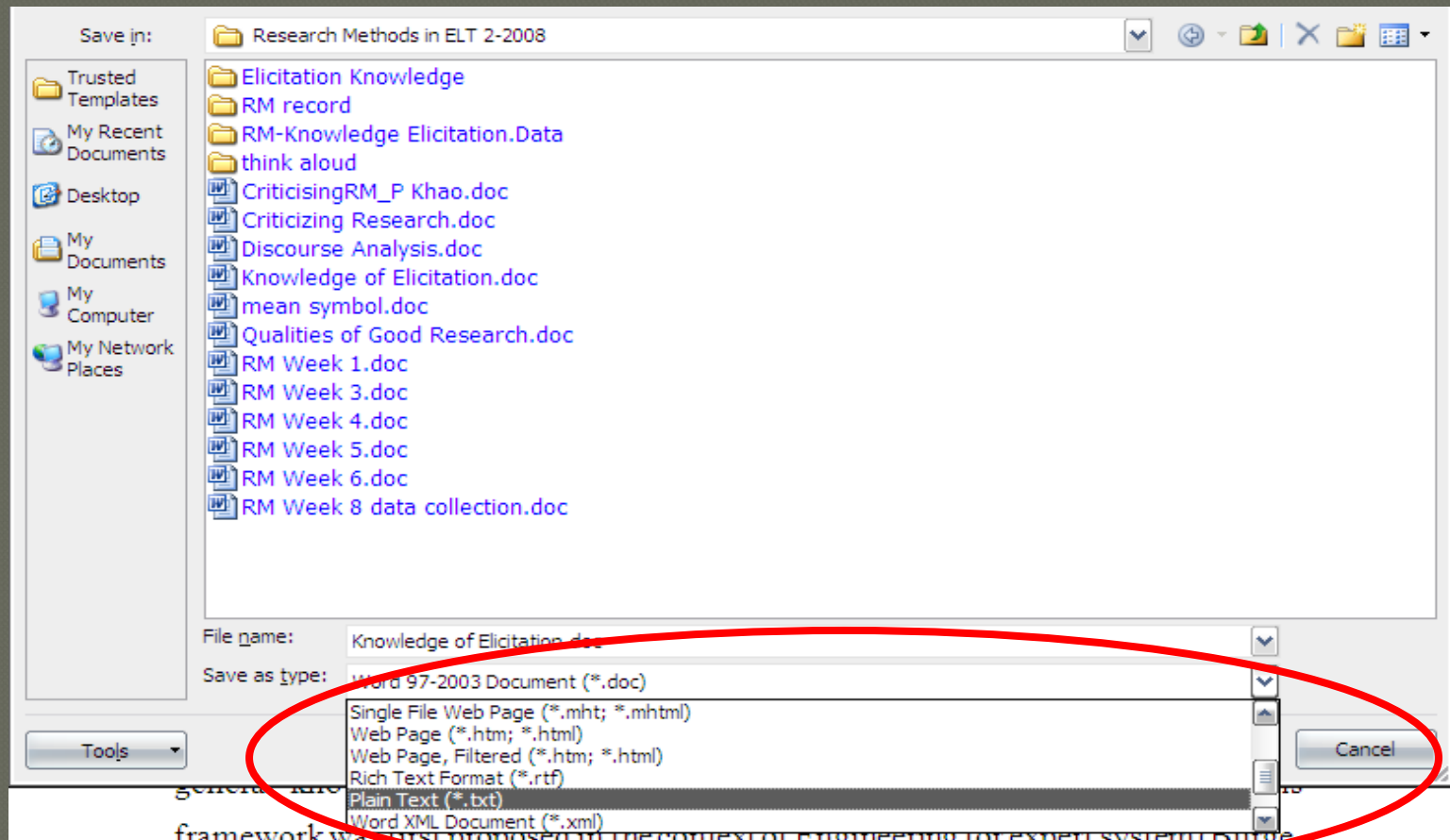


I. Text Preparation

- ❖ Save your target document as plain text (.txt)
- ❖ Bullets, Tables, Figures should **NOT** be included into the text.
- ❖ Or copy the passage/essay to the box.



How to save .txt file



framework was first proposed in the context of engineering for expert system builders

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Search Options: Advanced Classic **(New Feature)**

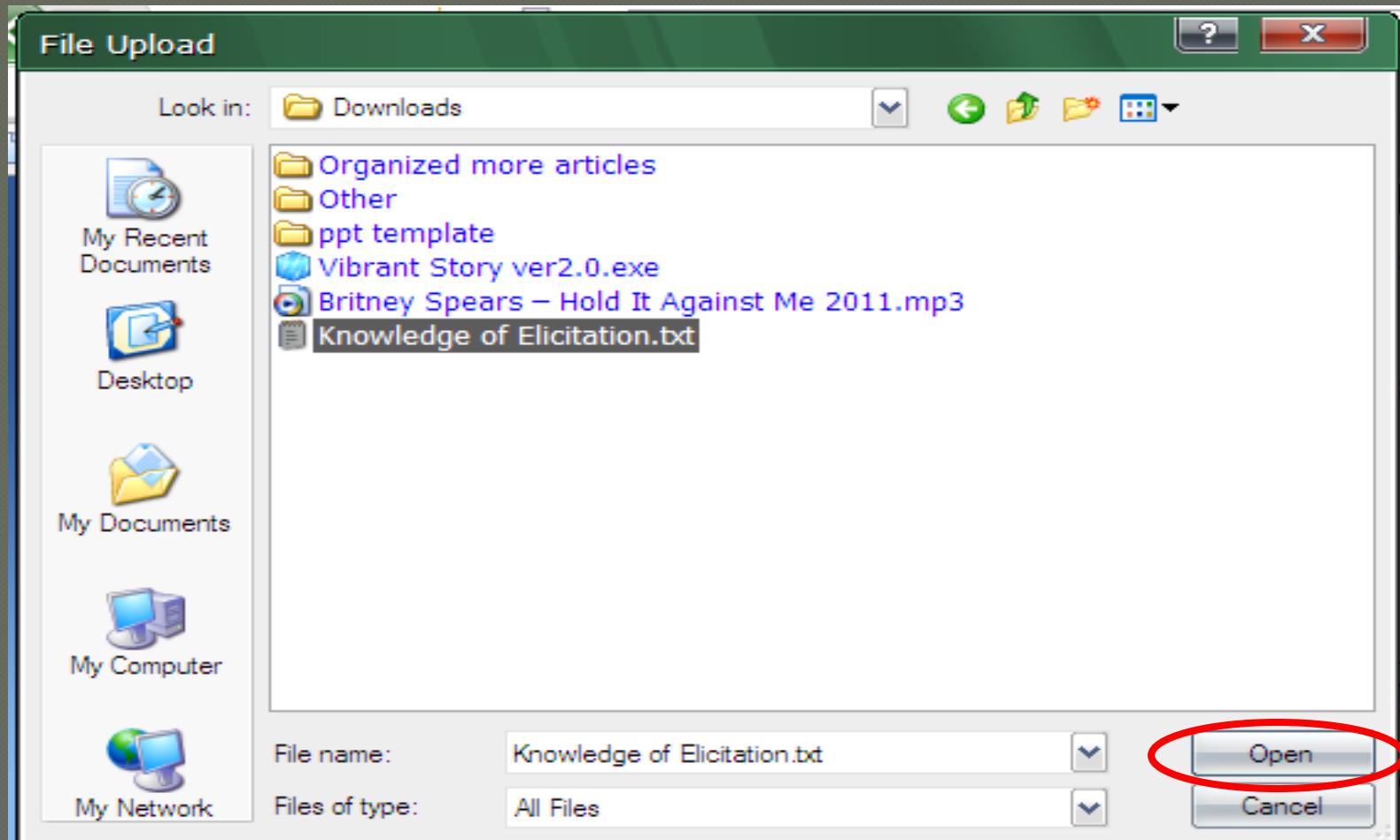
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Note : You can also select content file (*.txt) by pressing Browse button & then press Insert Content Button.

0 words

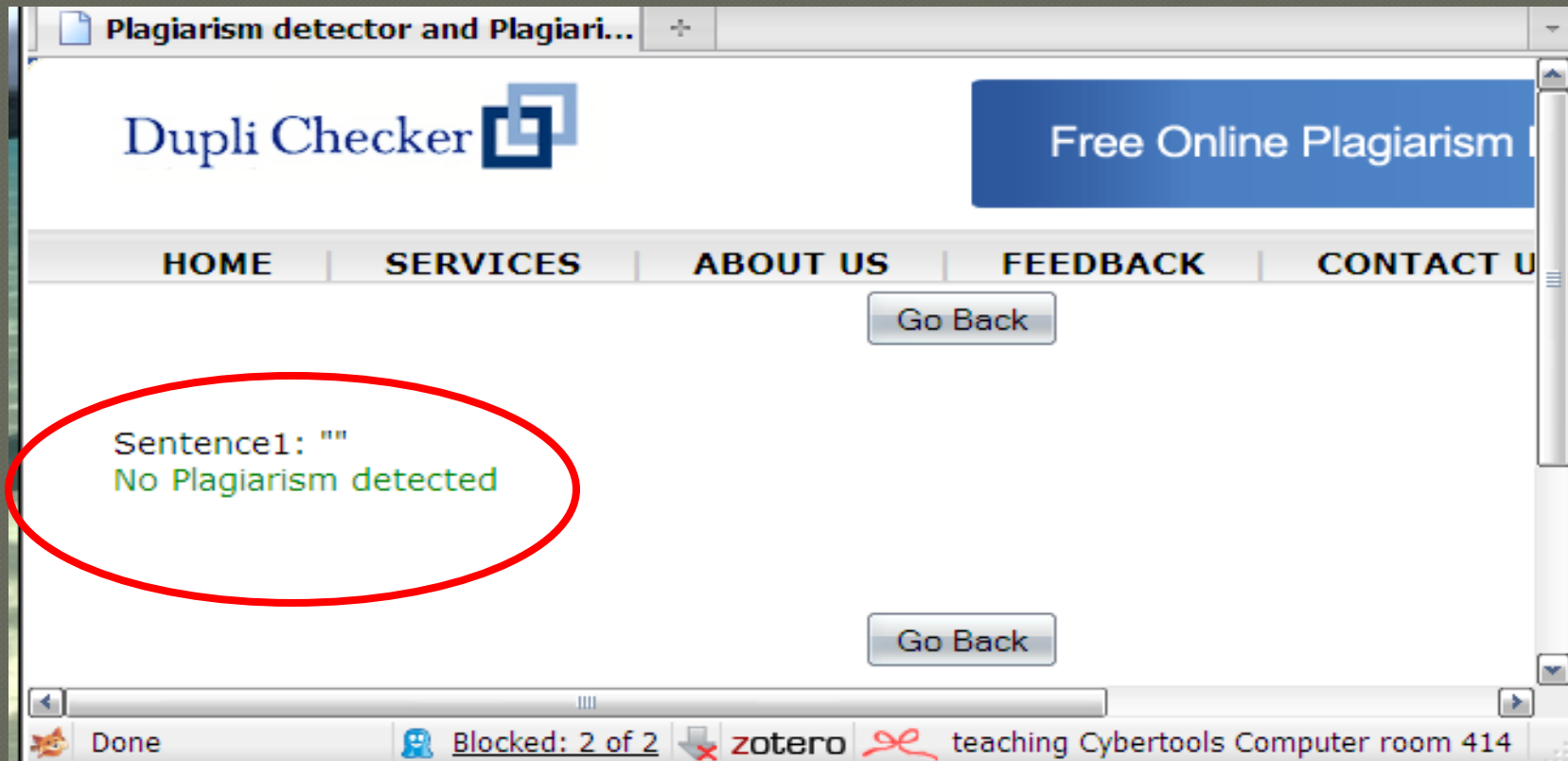
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Sentence3: 1

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Paste the text of your paper below and select the "Get Report" button to **immediately** receive an analysis of your paper.*

NOTE: Please remove any student names, teacher names, etc. from the top of the paper so that our automated analyzer does not get confused. Also, this tool is designed for high school, college, and above. Middle school writing (or younger) may be returned with an error message.

Content

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Fill in the box

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Paper Rater: Pre-Grade Your P...

or task-based curriculum for teaching English, and by using Pearson Product moment correlation to examine the correlation of rating data interpretation. The high correlation refers to the reliability of the data analysis, identifying the problems and the solution procedures for implementing the task-based curriculum.

Works Cited:
Paste your works cited, references, or bibliography here.

Alvarez, R. (2002). Discourse analysis of requirements and knowledge elicitation in the Annual Hawaii International Conference on System Sciences.

Select the education level of this paper's author*:

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Analysis complete. Select an item below to view the notes associated with that item.

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Possible spelling corrections are underlined in **red** within the text itself. Click on the underlined text to edit, replace, or ignore suggested changes.

Grammar Suggestions

Possible grammar suggestions are underlined in **green** within the text. Select the underlined text to edit, replace, or ignore changes.

Bad Phrase Score*: 3.896 (lower is better)

*based on the number and quality of trite or inappropriate words, phrases, and cliches found in your paper.

Great job - your score is above average! You know exactly which phrases to avoid in your writing.

Example of Analysis

File Edit View History Bookmarks Tools Help

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Paper Rater

strategies (Wu, 1993) types of questions in classroom setting (Cohen, 1996; Lynch, 1991).

For knowledge **elicitation** method, such as interview, this consists of asking questions how they perform the tasks. So the knowledge **elicitation** provides the insightful knowledge how individual can achieve the task during the following processes: planning, implementation, and evaluation (Burge, 2009). It also provides the relationship of each domain and builds model of a particular task. Comparing with Social Sciences, the knowledge building of a specific task is similar to "grounded theory", reflecting what information can frame the theory. Griffiee (2005) also clearly defined the grounded theory as "the data emerge from the data and reflect the data" (p.36). However, in the present study, the knowledge **elicitation** is used to analyze the data based on different perspectives.


The knowledge **elicitation** is utilized in this study as a mixture between a different research approach and the field knowledge of English language teaching for organizing the task-based curriculum of teaching English. For implementing and investigating the effectiveness of task-based curriculum, the knowledge **elicitation** provides an insightful organizational model for understanding the problems in the educational situation, trying to narrow down the difficulties, and coming up with the solutions from the colleagues in the university. Therefore, it can be concluded that the knowledge **elicitation** is used for analyzing the problems from the teachers' perspectives while developing task-based curriculum, a true reflection for **course** designers and **coordinator** of task-based program so that they can deal with the authentic situation and manage task-based curriculum more systematically. In this way, they also understand the knowledge that the teacher use to overcome the problems in the task-based

Grade

Auto Grader

Grade: 86* -> B

*based on college grading scale



NOTE: The grade above is NOT complete! We do not actually use a crystal ball to generate your grade. Instead, this grade takes into account spelling, grammar, word choice, style, vocabulary, and more; but it does NOT examine the *meaning* of your words, how your ideas are structured, or how well your arguments are supported. We should also mention that our automated grader doesn't **always** get things right (then again, neither does your teacher). So, please consider this grade to be one facet of your paper's overall grade.

Blocked: 5 of 5 zotero teaching Cybertools Computer room 414