

Report of Course Implementation

Name of Institution: Suan Sunandha Rajabhat University

Faculty: Faculty of Humanities and Social Sciences

Section 1: General Information

1. Course Code and Title: EGL 4501 Modern Literature

2. Pre-requisite course code and title (if any):

ENL3511 Introduction to Literature

3. Course lecturer: Anantachai Aeka

4. Semester / Academic Year: 1 / 2022

5. Location: Faculty of Humanities and Social Sciences, SSRU

Section 2: Teaching arrangements as compared to the teaching plan

1. Actual teaching hours compared to the teaching plan

Topic	Number of hours in the teaching plan	Actual teaching hours	Specify the reasons if the difference is over 25%
Course introduction; Definition of Contemporary Literature Nadine Gordimer's "Once Upon a Time" (1991); assignment 1	6	6	
John Updike's "A & P" (1961); <u>assignment 2</u>	6	6	
Tillie Olsen's "I Stand Here Ironing" (1961); <u>assignment 3</u>	6	6	
Presentations	3	3	
Amy Tan's "Two Kinds" (1989); <u>assignment 4</u>	6	6	
Group Presentation I	3	3	

Kathryn Stripling Byer's "Wildwood Flower" (1992); Haiku poems selections; The Beatle's "Let It Be" (1970); Michael Jackson's "Heal the World" (1991); Andy William's "Love story" (1971) VS Charlie Puth's "How Long" (2017); Drake's "More Life" (2017); <u>assignment 5</u>	6	6	
Academy Award Winning Film with popular cultures	3	3	
Project presentations	6	6	
Final test	3	3	

2. Topics not covered according to the teaching plan

Topics	Significance of the topic for the learning outcomes of subjects and curriculum	Compensations methods in case of significance
none	none	none

3. The effectiveness of teaching methods for the learning outcomes specified in the course description

Learning outcomes	Teaching methods specified in the course description	Effectiveness		Problems in implementing the teaching methods (if any); suggestions
		Yes	No	
Morals/Ethics	- experience and authentic situation application - practice on international social manner and etiquette and the acceptance on differences	√		

Knowledge	-Lecture, discussion and role-play practice	√		
Cognitive skills	- Assignment and projects	√		
Interpersonal skills and responsibility	- Encouragement on participation in classroom activities - Stimulation on recognition in terms of listening manner, class attendance and respect to other opinions - Motivation on recognition and benefit of self-study	√		
Numeric analysis, communication and information technology skills	- Self-study assignment on website - Assignment submission via website	√		

4. Suggestions to improve the teaching methods

-

Section 3: Summary of Teaching and Learning Arrangements

1. Number of students who registered for the course (by the registration and withdrawal deadline): 40 / 45
2. Number of registered students by the end of the semester: 40 / 45
3. Number of withdrawal students by the end of the semester: -
4. Range of Grades: Group 1 = 40

Grade	Number of students	Percentage
A	16	40.00
A-	21	52.50
B+	1	2.5
B	1	2.5
B-		
C+		
C		
C-		
F (Fail)		
I (Incomplete)		
W (Withdrawn)		

Range of Grades: Group 2 = 60

Grade	Number of students	Percentage
A	33	73.33
A-	12	26.67
B+		
B		
B-		
C+		
C		
C-		
F (Fail)		
I (Incomplete)		
W (Withdrawn)		

5. Factors affecting abnormal grades (if any)

Individual and group discussion; working closely with instructors on assignments

6. Deviations from the evaluation plan specified in course details (Form TQF 3, Section 5, Item 2)

6.1 Deviations of evaluation schedule

Deviations	Reasons

6.2 Deviations of learning outcomes evaluation (if any)

Deviations	Reasons

7. Review of students' performance

Review methods	Summary of result
Arrange a meeting to review students' learning outcomes evaluation	Individual differences and background should be considered, including the level of development

Section 4: Problems and their impacts on implementation

1. Teaching materials and facilities

Problems (if any)	Impact(s)
-	-

2. Management and organization

Problems (if any)	Impact(s)
-	-

Section 5 Course Evaluation

1. Evaluation results by students (Please attach)
 - 1.1 Important comments (Strengths and weaknesses)

.....

.....

- 1.2 Lecturer responses to 1.1

.....

.....

2. Evaluation results by using other means
 - 2.1 Important comments (Strengths and weaknesses)

.....

.....

- 2.2 Lecturer responses to 2.1

Group presentation cannot identify individual competency.

Section 6: Improvement Plan

1. Progress of learning and teaching improvement as proposed in the previous report

Improvement plan proposed in the previous semester/academic year	Results

2. Other steps to improve the course
 - Adapt the teaching methods
 - Use new teaching materials
 - Add more examples; question analysis technic
 - Assign students to do more research
 - Have small group discussion

3. Suggestions for the improvement plan for the next semester / academic year

Suggestions	Deadline	Responsible person
Specific resource / seminar	All semester round	English Program

4. Suggestions of the course coordinator(s) to the program coordinator(s)
 Providing more concept and enhancing understanding / vision on

contemporary literature works; Enhancing critical thinking and question analysis

Name of the course coordinator:

Signature..... Date of report.....

Name of the program coordinator:

Signature..... Date report received